

The Down Syndrome Advocacy Foundation
The Center for Community Inclusion at LIU Post, and Alexander's Angels
Co-sponsored Event

The 13th Annual Conference on Best Practices in the Education of Children with Down Syndrome

Friday, November 18, 2016

Tilles Center Atrium, LIU Post 720 Northern Boulevard Brookville, NY 11548

Saturday, November 19, 2016

Humanities Hall, LIU Post 720 Northern Boulevard, Brookville, New York 11548

SPEAKERS

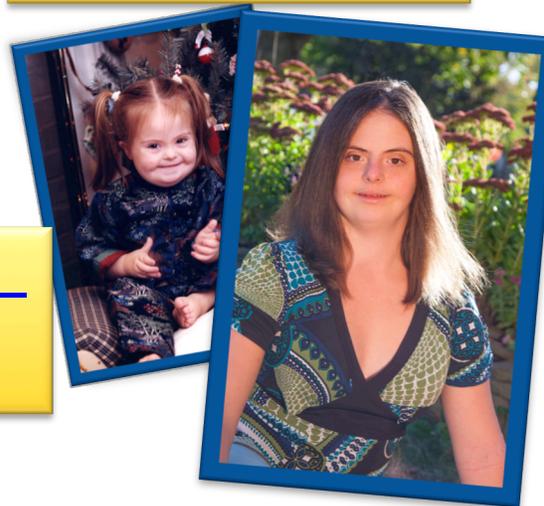
Dan Habib

Producer/Director



Jessica Perrone

Self-Advocate



**Project Unify -
Inclusive Sports**



Dr. Elizabeth Berquist
**Center for Applied Special Technology
(CAST) Universal Design for Learning
CADRE Member**

Directions to LIU POST

From the West: L. I. Expressway to Exit 39 (Glen Cove Rd). Go North to Northern Blvd. (Route 25A). Turn right. Go 2 miles to L.I.U., Post Campus (Tilles Center) - West Gate. Turn right onto Post Lane, the Tilles Center Atrium will be on your left.

From the East: L. I. Expressway to Exit 41N (Rte. 107). North on 107, bear left at fork where 106 & 107 split. Turn left onto Northern Blvd. (Rte. 25A). At first light, turn left into L.I.U. (East Gate). Immediately turn right onto University Dr. At 2nd stop (West Gate), turn left onto Post Lane - follow directions above.

Friday, November 18th

Welcome

9:00

Morning Keynote

9:10 – 10:20

Creating a Culture of Inclusion – Dan Habib Dan Habib provides the motivation, rationale, and strategies for including children with disabilities in all walks of life. Including highlights of his son Samuel’s participation in Unified Sports, an introduction to the School Wide Integrated Framework for Transformation (SWIFT) and time for questions.

Break Out Session One

10:30 – 11:30

- 1. Young Athletes (Early Childhood/Preschool) – Andrea Cahn, Nathan Johnson, & Tim Flynn** Young Athletes: Who are they and what do they do? What do sports teach us? Attendees will learn about the history of the program, as well as the models it encompasses (schools, communities, home, adaptability, and ease of implementation). This workshop will then inform individuals how to start a program, and provide information regarding sustainability and transitioning.
- 2. Planning for Diploma Options During Elementary Years – Doris Stanojev and Michael Mastrocinque** – Transition Specialists from the Long Island RSE-TASC will provide an overview of the NYS CDOS Learning Standards and the diploma and exiting credential options in NYS. Information presented will include the multiple pathways to graduation, components of the CDOS Commencement Credential, and the Skills and Achievement Commencement Credential.
- 3. Universal Design for Learning (UDL) in Middle/High School – Elizabeth Berquist, EdD** Universal Design for Learning (UDL) supports educator effort to meet the challenge of learner variability by providing flexible instructional materials, techniques, and strategies that help educators design instruction to meet varied needs. Participants will be introduced to the UDL framework, specifically highlighting the UDL guideline of Executive Function and explore strategies for supporting executive function in adolescents with Down syndrome.

Break Out Session Two

11:40 – 12:40

- 1. Universal Design for Learning in Early Intervention/Preschool – Elizabeth Berquist, EdD** Universal Design for Learning (UDL) supports educator effort to meet the challenge of learner variability by providing flexible instructional materials, techniques, and strategies that help educators design instruction to meet varied needs. The UDL framework is designed to help educators recognize patterns in this variability to plan flexible learning environments. This session will introduce participants to the UDL framework and highlight proactive classroom design that supports young learners with Down syndrome as they access content in inclusive classrooms.
- 2. All Means All: Scaling up Inclusive Education Nationally Through the SWIFT Schools Project. – Dan Habib** SWIFT stands for School Wide Integrated Framework Transformation will be discussing (SWIFT). In this workshop, the recent film, [Whatever It Takes](#) (which has an emphasis on universal design for learning) will be shown along with a discussion of the President’s Committee on People with Intellectual Disabilities reports (with a highlight on inclusive education and UDL). An opportunity for questions and discussion will be provided throughout the session.
- 3. Unified Sports (Middle School/High School) – Andrea Cahn, Nathan Johnson, Tim Flynn** What is Unified Sports? This workshop will first explore unified strategies: school-based and multifaceted (youth leadership, whole school engagement, and inclusive sports). Attendees will then learn about Unified Sports: models (recreation, player development, competitive), building teams, interscholastic partnership, and school based program examples. This workshop will then discuss next steps and training.

Box Lunch – Tilles Center

12:45

Afternoon Key Note Self-Advocate Speaker

1:15 – 1:30

Self Directed IEPs – Jessica Perrone A graduate from Calhoun High School, Jessica will be discussing how she successfully directed her own Individualized Education Program leading to a successful transition to college.

Break Out Session Three

1:45 – 2:45

- 1. Parent Panel – Facilitated by Kathleen Feeley** - Parents of children with Down syndrome from preschool through college will discuss their views and experiences as they made important decisions regarding the education of their children with Down syndrome.
- 2. Young Athletes and Unified Sports – Andrea Cahn, Nathan Johnson, & Tim Flynn** Long Island coaches reported positive outcomes and enthusiasm for the Project Unify Basketball Tournament that took place on Long Island this past spring. Presenters will explain how the Young Athletes Program can support and be the bridge for youth engagement and player development for Unified Sports.
- 3. Including Families and Students as Partners in the IEP and Transition Process – Dan Habib** Self-directed IEPs and person centered planning will be discussed with time for discussion and questions throughout the presentation.

Saturday, November 19th
Located in Humanities Hall 119

Meeting the Needs of All of our Constituents

Registration for all in Humanities Hall Room 119

Parent and Professionals	Children with Down Syndrome Ages 5 -14 and their Siblings and Friends	Youth and Young Adults with Down Syndrome
<p style="text-align: center;">10:00 - 10:30 Welcome and Overview of Federal, State, and Local Initiatives Kathleen Feeley ~ 10:30 - 11:00 Overview of Resource Walk Randy K. Young ~ 10:30 - 12:00 and 1:00 - 3:00 Resource Walk (Lunch Served at 12:00) Choose to attend 30 minute segments on: Assistive Technology, Valuable Websites You Should Utilize, Self Determined Services, Q and A with Siblings, IEP Development, Q and A with an Educational Attorney, Financial Planning, Transition Plans, Options for Support at CSE/CPSE Meetings, Choosing an Appropriate Preschool Program, Interview with a Self Advocate, and more...</p>	<p style="text-align: center;">10:00 - 11:00 Show your Artistic Style Work with LIU Post Art Education Majors on Developing your Artistic Self ~ 11:00 - 12:00 So, You Think you Can Dance Learn latest Dance Moves ~ 12:00 - 1:00 Pizza - Pizza - Pizza ~ 1:00 - 2:00 Siblings/Friends Workshops Siblings/friends will work in groups to learn how to be an ambassador for children with Down Syndrome ~ Children with Down Syndrome Children will learn strategies to bring out their best attributes ~ 2:00 - 3:00 Whole Group Activity Activity hosted will depend on weather</p>	<p style="text-align: center;">10:00 - 12:00 and 1:00 - 3:00 Workshops</p> <p>Participants will be able to choose the workshops they want to attend, including:</p> <ul style="list-style-type: none"> ~Cooking Class ~Speed Friending ~Becoming A Technological Wiz ~Public Speaking 101 ~Getting & Staying Fit ~Dressing for Success <p style="text-align: right;">...And more....</p>

Keynote Speakers

Dan Habib is the creator of the award-winning documentary films *Including Samuel, Who Cares About Kelsey?, Restraint and Seclusion: Hear Out Stories*, and many other short films on disability-related topics. Habib is a filmmaker at the University of New Hampshire's Institute on Disability. He is currently working on a new documentary, with the working title of *Intelligent Lives*, which will examine our society's narrow perspectives of intelligence.

Jessica Perrone. Self-Advocate, College Student. Jessica Perrone is self directed. She graduated from Calhoun High School at 19 with a Regents Diploma. She is currently attending Nassau Community College in pursuit of an Associates Degree in Hospitality Management.

Dr. Liz Berquist is a faculty member in the Department of Special Education at Towson University in Towson, Maryland. Dr. Berquist works with pre-service and in-service educators and has taught a variety of undergraduate and graduate courses. Dr. Berquist also supervises interns placed in Baltimore County and Baltimore City Public Schools. Her research interests include Universal Design for Learning (UDL), conceptual change, faculty professional development, and enhancing university-school partnerships in professional development schools. She has recently completed the book *Designing Positive Learning Environments: An Educator's Guide to Building Responsive and Flexible Classrooms with a UDL Lens* (Brookes Publishing). Look for it next Spring! Dr. Berquist also served as the editor for *UDL: Moving from Exploration to Integration* (CAST Publishing), which features stories of UDL implementation from across the US. Dr. Berquist is a member of the CAST faculty cadre. In this role, she has traveled across the U.S. and internationally to conduct professional learning with school districts and institutes of higher education. She served as the UDL Facilitator for the Gates Foundation UDL implementation project. Dr. Berquist is also a frequent presenter at national conferences and is an invited facilitator for the Harvard Graduate School of Education programs in professional education summer institute. Most recently, Dr. Berquist founded "All In," a group dedicated to empowering educators, family members and community leaders with the skills and dispositions necessary to support and celebrate learner variability.

Nathan Johnson. Director of Program- Unified Sports Nathan has been with Special Olympics New York for nearly 5 years, and has helped spearhead the interscholastic Unified Sports partnership with the New York State Public High School Athletic Association over the past 3 years. Prior to his current role as Director of Program of Unified Sports, he was the Director of Program for Capital District and North Country Regions, overseeing all program activity in 17 counties in upstate New York. Prior to joining Special Olympics New York, Nathan worked for the Boys and Girls Clubs of Portland Metropolitan in Portland, Oregon for 8 years, and served in the Americorps National Civilian Community Corps in the Western US.

Andrea L. Cahn Senior Director of Special Olympics Unified Champion Schools. Andrea has been with Special Olympics for 27 years and has led the Unified Schools program in the U.S. since its inception 8 years ago. The Unified Champion Schools strategy for promoting social inclusion through sports and education is currently offered in 47 states and the District of Columbia, with programming in more than 4,500 schools, and has provided more than 13 million inclusive experiences to students across the country. Before Unified Schools, Andrea's roles with Special Olympics included leading the global communications department, serving as the Special Olympics Organizational Development Director for Government Relations and Urban Strategy, acting as SOI's key liaison for the Caribbean, and leading a major expansion project with Special Olympics New York involving the New York City school system.

Doris Stanojev, Transition Specialist, Long Island RSE-TASC. Doris earned a BA in Communication Science and Disorders from Adelphi University, followed by a MS in Communication Science Disorders with a concentration in Speech-Language Pathology. She is a NY State licensed Speech-Language Pathologist, teacher of the Speech and Hearing Handicapped and School Building and District Leader. While Doris has spent the bulk of her educational career as a Speech-Language Pathologist, she has held several key leadership roles, including but not limited to that of a: Speech Supervisor, Educational Supervisor, Assistant Principal/Senior Curriculum Coordinator and a Unit Coordinator for the New York City Department of Education. In her recent position as a Transition Specialist for the RSE-TASC, Doris has played an integral role in helping to roll out systems to accommodate the new Career Development and Occupational Studies Commencement Credential.

Michael Mastrocinque, Transition Specialist, Long Island RSE-TASC. Michael is a Transition Specialist with the Long Island RSE-TASC where he provides support to districts and parents to help students with disabilities meet their post-secondary goals. Michael left his job as a litigation attorney after being accepted by the New York City Teaching Fellows Program. He worked as a special education teacher and transition coordinator in a school in East Harlem and went on to earn his school and district administrative licenses from the College of St. Rose. In the past, Michael has served as an elected trustee for Valley Stream District 13 and as the president of the Valley Stream District 13 Educational Foundation. He also received the PTA Lifetime Member Award.

Best Practices in the Education of Children with Down Syndrome Registration

Friday Conference Registration Fee

- \$80 Professionals \$40 Parents of children with disabilities/Students

Please indicate the workshops you would like to attend:

Breakout Out Session One	Break Out Session Two	Breakout Session Three
<input type="checkbox"/> 1. Young Athletes (Preschool) <input type="checkbox"/> 2. Planning for Diploma... <input type="checkbox"/> 3. UDL (Middle/High School)	<input type="checkbox"/> 1. UDL (E.I./Preschool) <input type="checkbox"/> 2. All Means All (Dan Habib) <input type="checkbox"/> 3. Unified Sports	<input type="checkbox"/> 1. Parent Panel <input type="checkbox"/> 2. Young Athletes/Proj. Unify <input type="checkbox"/> 3. Intelligent Lives (Dan Habib)

Saturday, November 19th Conference Registration Fee

\$25.00 Parents/Professionals/Students \$15.00 for Children and Young Adults

Please indicate the number of people who are attending

Parents/Professionals/Students <input type="checkbox"/> _____	Children with Down Syndrome <input type="checkbox"/> _____ Friends and/or Siblings <input type="checkbox"/> _____	Young Adults with Down Syndrome <input type="checkbox"/> _____
--	--	---

Financial Assistance is available for a limited number of families

Large groups eligible for group rates

Certificates of Attendance will be provided on-site

For Information: Call 516 - 299 - 3812 or Email: Post-CCI@liu.edu

Name _____ Phone _____

Address _____

E-mail Address _____

Payment ___ Visa ___ MasterCard ___ Discover ___ **We accept purchase orders.**

Check (payable to Long Island University) Total _____

Credit Card # _____ Three/four digit security code _____

Exp. Date _____ Signature _____

Please register by: Tuesday, November 15, 2016

You may send this form via:

Email to: Post-CCI@liu.edu

Fax: 516.299.2724

Mail to LIU Post - College of Education and Information Technology

Attention: Grace Gazzo

720 Northern Blvd, Brookville, NY 11548